# Gilbert Elementary Parent and Family Engagement Policy & School Parent Compact Irving ISD 2024-2025

Parent & Family Engagement Program				
Our Mission	At Gilbert Elementary, all students can, must, and will learn at high levels.			
Our Vision	Gilbert Elementary will be a top-rated school with 100% of students finding their passion to be college- and/or career-ready.			
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.			
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.			
Family Meetings	An annual meeting will be held to inform parents of the school's participation in Title I, to explain the Title I requirements, and the right of parents to be involved.  Gilbert Elementary will invite all parents and will encourage them to attend.  The Annual Title I Meeting for the 2024-2025 will be held on:  Ist Title 1 Meeting September 26 at 5:30 PM and September 27 at 8:30AM 2nd Title I Meeting April 3 at 5:30, and April 4 at 8:30  Revise Policy and Compact  Parent and Family Engagement Evaluation (Survey)			
How to be Involved?	Parents will be involved in the planning, review, and improvement of the school's Parent & Family Engagement Policy, and in the development of our school-wide program in an organized, positive, and ongoing way.  ✓ Volunteers will serve on the Campus Improvement Committee (CIC)  ✓ The CIC will meet 4 times a year to address campus needs as they relate to the school-wide plan and the Parent & Family Engagement Policy.  ✓ Parents will be given the opportunity to comment on the school-wide plan, Parent and Family Engagement Policy and Parent and Family Engagement Compact when they are made public to the community.  ✓ An annual review, evaluation, and revision of the Parent and Family Engagement Policy and Compact, and school-wide plan will occur in the spring semester (2nd Title I Meeting) and will include parents through surveys as well as the CIC.			

## Family Trainings/ Activities

Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.

# **Parent Information Night**

- Date & Time:
  - o **Pk** 9/17 at 5pm
  - Kinder 9/18 at 5:30
  - o **1st** 9/10 at 5:30
  - o **2nd** 9/5 at 5:30
  - o **3rd** 9/24 at 5pm
  - o 4th 8/29 at 6pm
  - o **5th** 9/19 at 5:30
- Location: Gilbert Cafeteria
- Teachers will provide important information on grade level expectations including state testing.

#### Leticia Ordaz Book Author and Family Loteria Night

- Dates & Times: October 3rd at 5:30 p.m-7:00 p.m
- Location: Gilbert Cafeteria
- Other: Leticia Ordaz is the founder of the bilingual publishing house Cielito Lindo Books and a nine-time award-winning children's book author at the International Latino Book Awards.

## **GFFA (PTO)Programs**

- Date & Location: Location will vary
  - o **5th** 10/17
  - o 4th 12/4
  - o **3rd** 11/21
  - o 2nd 2/27
  - o 1st 3/27
  - **K** 4/17
  - o **Talent Show** 5/22 at 6pm

#### All Pro Dads

- Dates & Times:
  - 9/26 at 7a.m.
  - o 11/14 at 7a.m.
  - o 2/20 at 7a.m.
  - o 4/10 at 7a.m.
- Location: Cafeteria

#### **Halloween Fall Trunk or Treat**

- Dates & Times: Saturday, October 24th from 5:30p.m
- Location: School parking lot
- Other info: Come dressed in your favorite costume

	Friendship Dance:	Day March 21		
Curriculum	Gilbert Elementary utilizes high-quality curriculum that supports student success.			
Forms of Academic Assessments	Gilbert Elementary has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards Gilbert Elementary tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.			
Ways to Request regular meetings	Opportunities for individual parent meetings will happen during parent conferences and individual parent requests as needed give suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. Parents who make requests will be given the opportunity to meet: <ul> <li>Through a request to meet with a campus administrator by calling 972-600-0400.</li> <li>Through meetings with the student's teacher which may include the Title I Parent Liaison, the Principal, and other staff as appropriate.</li> </ul>			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Students Responsibilities	On-Going Communication

•	Provide
	high-quality
	curriculum and
	instruction
	focused on
	differentiation
	for the growth of
	every student.
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- A variety of opportunities for guardians and families to volunteer in the school and classrooms.
- Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children.
- Hold an open mindset.
- Be team oriented

- Support their child's learning at home through dialog, homework, and setting a positive example.
- Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed.
- Participate in parent meetings and trainings/activiti es when able.
- Hold an open mindset.
- Be team oriented.

- Be open and honest when needing help regarding learning.
- Act

   appropriately
   and do not
   disrupt the
   learning
   environment.
- Strive to grow.
- Hold a growth mindset.
- Be team oriented.

- Parent-Teacher Conferences.
- Monthly parent meetings, trainings, and activities offered at different times on different days.
- Progress reports every three weeks.
- School Dojo weekly school updates.

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